

## HOW ARE WE DOING?

### Our children have the best start in life and are ready to succeed

Number of hours per year of pre-school education provided to pre-school children who accept a place

Increase % of local authority pre-school indicators judged to be excellent or very good in HMIE/Care Commission inspection

Increase % of private provider pre-school indicators judged to be excellent or very good in HMIE/Care Commission inspection

### Our children and young people are successful learners, confident individuals and responsible citizens who make positive contributions to their communities

Increase % of pupils at P7 achieving level D in reading

Increase % of pupils at P7 achieving level D in writing

Increase % of pupils at P7 achieving level D in mathematics

Increase % of pupils achieving 5+ awards at SCQF at Level 4 or above

Increase % of pupils achieving 5+ awards at SCQF at Level 6 or above

Increase % of looked after young people achieving level 3 maths and English

Increase % of half days attended in primary schools

Increase % of half days attended in secondary schools

Reduce the number of pupils permanently excluded from secondary schools

Increase the number of young people achieving Duke of Edinburgh Awards

### We will improve life chances, especially for those children, young people and families who are at risk

Increase % of reports to the Reporter completed on time

% of Looked after Children in positive post-school destinations (employment, training or education)

Increase % of initial visits made within 15 days of a new supervision order

Increase % of Looked after Children with an allocated social worker

Increase % of child protection case conferences held within 28 days of interagency referral

### Our children and young people are physically and emotionally healthy

Increase % of health promoting establishments

Increase average length of time (minutes) per week pupils participate in quality PE and sport

Increase % of primary pupils taking school meals

### Children are protected from harm or fear of harm within their communities

Reduce the number of children referred to SCRA on offence grounds

Reduce the % of people exiting persistent offender status who enter the adult systems

### We work to overcome the effects of poverty and inequalities on children and young people

% of school leavers who go on further and higher, employment and training

Increase number of City Literacy and Numeracy Learners

|   | March 2007<br>Achieved         | March 2008<br>Achieved         | March 2009<br>Target         |
|---|--------------------------------|--------------------------------|------------------------------|
| Number of hours per year of pre-school education provided to pre-school children who accept a place                         | n/a                            | 475 hrs                        | progress toward<br>570 hrs   |
| Increase % of local authority pre-school indicators judged to be excellent or very good in HMIE/Care Commission inspection  | -                              | 54.9%<br>(2005-2007)           | 57%                          |
| Increase % of private provider pre-school indicators judged to be excellent or very good in HMIE/Care Commission inspection | -                              | 38.6%<br>(2005-2007)           | 41%                          |
|   | Session<br>2006/07<br>Achieved | Session<br>2007/08<br>Achieved | Session<br>2009/10<br>Target |
| Increase % of pupils at P7 achieving level D in reading   | 77.6%                          | n/a                            | 79%                          |
| Increase % of pupils at P7 achieving level D in writing   | 63.7%                          | n/a                            | 65%                          |
| Increase % of pupils at P7 achieving level D in mathematics   | 72.3%                          | n/a                            | 73%                          |
| Increase % of pupils achieving 5+ awards at SCQF at Level 4 or above  | 76%<br>(2005-2007)             | n/a                            | 77%                          |
| Increase % of pupils achieving 5+ awards at SCQF at Level 6 or above  | 22%<br>(2005-2007)             | n/a                            | 23%                          |
| Increase % of looked after young people achieving level 3 maths and English   | 44.3%                          | n/a                            | 47%                          |
| Increase % of half days attended in primary schools   | 95.2%                          | n/a                            | 97%                          |
| Increase % of half days attended in secondary schools   | 91%                            | n/a                            | 93%                          |
| Reduce the number of pupils permanently excluded from secondary schools   | 47%                            | n/a                            | <45                          |
| Increase the number of young people achieving Duke of Edinburgh Awards  | 179                            | 201                            | 383                          |
|   | March 2007<br>Achieved         | March 2008<br>Achieved         | March 2008<br>Target         |
| Increase % of reports to the Reporter completed on time   | 26.6%                          | n/a                            | 75%                          |
| % of Looked after Children in positive post-school destinations (employment, training or education)                         | 36%                            | n/a                            | 40%                          |
| Increase % of initial visits made within 15 days of a new supervision order   | 48.7%                          | n/a                            | 100%                         |
| Increase % of Looked after Children with an allocated social worker   | n/a                            | 89.2                           | 100%                         |
| Increase % of child protection case conferences held within 28 days of interagency referral                                 | n/a                            | 10.5%                          | 100%                         |
|   | March 2007<br>Achieved         | March 2008<br>Achieved         | March 2008<br>Target         |
| Increase % of health promoting establishments   | 81%                            | -                              | 100% by June 08              |
| Increase average length of time (minutes) per week pupils participate in quality PE and sport                               | Primary 78<br>Secondary 65     | 92<br>69                       | 100<br>90                    |
| Increase % of primary pupils taking school meals  | n/a                            | 37.8%                          | 38.8%                        |
|   | March 2007<br>Achieved         | March 2008<br>Achieved         | March 2008<br>Target         |
| Reduce the number of children referred to SCRA on offence grounds   | 792                            | n/a                            | 776                          |
| Reduce the % of people exiting persistent offender status who enter the adult systems                                       | 44%                            | 25%                            | 24%                          |
|   | March 2007<br>Achieved         | March 2008<br>Achieved         | March 2008<br>Target         |
| % of school leavers who go on further and higher, employment and training   | 83%                            | n/a                            | 86%                          |
| Increase number of City Literacy and Numeracy Learners  | 8480                           | 8500                           | 9000                         |

## Children and Families Department Service Plan 2008-2011



ITEM No 5

For more information go to  
Council website and intranet

EDINBURGH  
THE CITY OF EDINBURGH COUNCIL

# Children and Families Department Service Plan 2008-2011

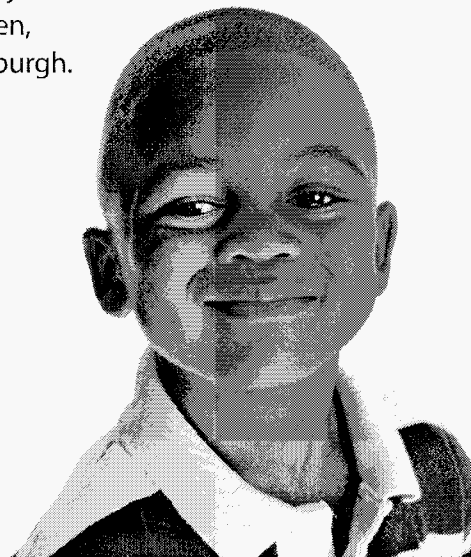
The Children and Families Service Plan sets the focus for all our work. The plan is an ambitious one because we believe in the pursuit of excellence in all our services.

At the core of our thinking is that all work should be child-centred. This means that services are fitted around children, young people and families according to their needs, rather than expecting them to fit in with us. To achieve this objective we need to treat children, young people and families as equal partners, listening to them, hearing them and respecting their views.

The plan aims to set the direction for our service over the next few years and I hope that by us all working together we can achieve our objectives and improve the outcomes for all children, young people and their families in Edinburgh.

**Gillian Tee**  
Director of Children and Families

**Councillor Marilyne MacLaren**  
Convenor of Education, Children and Families



## Our Vision

Our vision is for all children and young people in Edinburgh to enjoy their childhood and achieve their full potential.

We believe that children and young people do best when:

- they are able to live safely, happily and in good health within their own families with the right kind of support as needed
- they attend first class, inclusive schools and early years settings which meet their needs
- they are raised within caring supportive communities with a range of support and activities
- they can play a full part in their communities.

Our strategic objectives are:

Children have the best start in life and are ready to succeed

Children and young people are successful learners, confident individuals, and responsible citizens who make positive contributions to their communities

We will improve life chances, especially for those children, young people and families who are at risk

Children and young people are physically and emotionally healthy

Children and young people are protected from harm or fear of harm within their communities

We will work to overcome the effects of poverty and inequalities on children and young people

Make effective use of resources

